



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**CHANDRA BHANU GUPTA KRISHI SNATKOTTAR
MAHAVIDYALAYA**

**BAKSHI KA TALAB LUCKNOW
226201**

www.cbgagcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chandra Bhanu Gupta Agriculture Post Graduate College was established in 1995 at Bakshi Ka Talab, Lucknow, Uttar Pradesh (UP), on National Highway No.24 from Lucknow to New Delhi. In view of need of agrarians of the region, the office bears Siksha Samiti, social service institutions established by Honorable Shri Chandra Bhanu Gupta, Former Chief minister of UP, established this college in his memory under the dynamic leadership and Founder Manager, Honorable Shri Bhagavati Singh, former Cabinet Minister, Govt of UP and Ex Member of Raj Sabha. Sh Singh still continued to be its Manager and remained guidance force for its development over the years. The foundation stone of the college was laid by then Chief Minister, Shri Mulayam Singh Yadav on 10th February, 1995. The college was initially affiliated with Kanpur University (Now, Chatrapati Shahu Ji Maharaj University, Kanpur). The college is registered in University Grant Commission (UGC). On the notification by Govt of UP State University (Amendment) Act 2008, the college was granted permanent affiliation by Lucknow University. Lucknow, vide its article 38(2) of University Acts and Statutes since academic session of 2009-10 to run the graduate and post graduate courses leading to B.Sc. (Ag) and M.Sc (Ag). Degree programmes.

College has made significant stride in developing infrastructure viz. spacious class-rooms, well equipped laboratories, library, sport complex, Hostel with mess facilities, canteen, gym etc. covering about 5 acres of land. The entire campus is fitted with C.C.T.V. camera. It also extends agriculture extension programmes to neighboring villages for development of agricultural production in the region.

College has agricultural farm of about 50 acres. The farm produces seed of various crops viz. wheat and rice. It has crop demonstration fields and dairy farm for teaching purpose.

College has earned name and fame in the State as well as in the country as the students have occupied first positions in the B.Sc (Ag) examinations in different years in past. The numbers of students of college have occupied important positions in public/private sectors, which is a matter of great pride for the college.

Vision

To strive for Centre of excellence in education research extension and policy assistance in agriculture and allied sectors with country in general and the state of Uttar Pradesh in particular and for the upcoming developing societies.

Mission

The College was established on 10, Feb., 1995 with clear cut vision of catering graduate and post graduate agriculture education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region. It has made significant stride to cater the need of agricultural education in the state

Admission to different degree programmes are made open to stakeholders of the country and abroad because course curriculum of graduate and post graduate programmes has been framed keeping in view of future needs

and challenges in agriculture and allied sectors . The college has envisaged different kind of vocational-cum-skilled and professional programmes for the farmers of the area to enhance their income as well as for the agriculture students to generate self-employment. Some of such programmes have been conducted in different neighboring villages during the last five years. It also plans to start some more post graduate programmes in different disciplines of agriculture. Implementation of fifth dean's committee reports of Indian Council of Agricultural Research (ICAR, New Delhi) is under process. Different infrastructural developmental activities like digital library, multipurpose auditorium with full state –of- the art, indoors and outdoor sports facilities, horticultural hub, agriculture demonstrative farms overhead- water tank of 1 Lakh liter capacity etc. are under process. The college aims at reaching remotes area of its periphery in order to cater the needs of those requiring its services and designing participation in its programmes through its extension activities for up-lifting the socio-economic conditions of the rural people.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Rich historical perspective vision
- Well-designed infrastructure in terms of class-rooms, laboratory, agricultural farms, library, administration block etc.
- Well qualified and dedicated faculty.
- Spacious hostel for students coming from faraway places.
- Well devised Internal Assessment System.
- Canteen facility for the students and staff.
- Well-equipped Gym and sports complex.
- Transparency in admission process.
- Eco-friendly campus with green lust park surrounded by herbs, shrubs and different kinds of trees.
- College is situated at the outskirts of Lucknow city and is well connected by roads and railway track for smooth transport facilities.
- It has locational advantages for rural and urban inhabitants in its periphery.
- Well-designed agricultural extension services to farming community.
- It has about 50 acres of farm land to provide high quality seeds of relevant crops and to demonstrate modern agricultural practices to the farmers.
- Remedial, tutorial and coaching classes for slow learner and aspiring students for higher education.
- Timely availability of scholarly renowned resource person for different input session and training/ workshop activities.
- Well-designed parking slot for vehicle
- Well-designed rain water harvesting structure.

Institutional Weakness

- Upkeep of large campus due to lack of man power.
- In view of strength of the students the placement is low because of scanty opportunity of employment at present. Some students also opt for higher education.
- A financial constraint as it is self-financing college and do not get grants form Governments/ Public Sectors.
- Lack of research facilities for staff and students.

- Less linkage with agro-based industries.
- Lack of inter-exchange programmes for teachers and students.
- Lack of fund to sponsor teachers for attending seminars / conferences etc.

Institutional Opportunity

- Some infrastructural initiatives are being taken up to upgrade the existing facilities like overhead water-tank of one lakh liter capacity, multipurpose auditorium, Horticulture hubs etc.
- The college has opportunity to initiate resource generation projects like fisheries, Mushrooms-cultivation, bee-keeping etc.
- It plans to have high speed Wi-Fi campus.
- The college has sufficient space to initiate new degree courses in the campus like B.Sc with math and bio groups of students.
- It plans to construct Girls Hostel in the campus.
- The college encourages enrollment of students from varied regions/ states/ countries and from different back grounds.
- It also plans to have digital and automated library.
- Engagement of more companies for placement of students.
- It has better opportunity to organize more vocational and skilled development programmes for drop –out students and rural community of the region.
- Creation of alumnae data base and have linkage with them by organizing yearly function to update teaching- learning process development programmes.
- Motivational and awareness programmes for higher education to the students
- Development of high -tech sports complex with indoor and outdoor facilities as it has sufficient space in the campus.
- Enhancements of research activities in collaboration with institutions of ICAR/CSIR/SAU(S).

Institutional Challenge

- Instability of faculty due to their movement towards lubricated jobs in institutions of Govt/ SAU (s)/ ICAR/ CSIR and private sectors etc.
- Financial crunch limits the progress of the college as it has its limited resources at present.
- Overall maintenance of large campus.
- Creation of facilities to make campus differently abled friendly.
- Attracting and motivating past students to remain in touch with alma-mater.
- Increasing number of agricultural colleges in the area of jurisdiction of Lucknow University, Lucknow.
- Tackling problems of gender issues.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to University of Lucknow. It follows the curriculum prescribed by the University. The college offers one U.G. and four P.G. programmes in agriculture leading to B.Sc. (Ag) and M.Sc. (Ag) degrees. It prepares semester-wise academic and extra-curricular events in tune with University academic calendar.

Lecturer- schedule of course depending upon credit load is prepared by teacher for effective delivery of the lessons. Lecture- schedules are distributed to the students at the beginning of the classes.

Each faculty is entrusted with task of mentoring about fifteen students every year on academic and personal issues to strengthen the bond between teachers and students in order to have better and sustainable learning atmosphere. M. Sc. (Ag) students are also allotted to the teacher of concerned departments for rendering advisory services to complete their project / thesis work.

Principal reviews the curriculum delivery process by convening monthly meeting of teachers. Completion of scheduled lectures and student's attendance are main focal points of the review process. Problems, if any, are resolved in the meeting.

Principal addresses to the students periodically to get feedback from them, and rectify the problems, if any, regarding curriculum delivery. Model question papers for mid-term and end term examination are provided to the students for better out comes in the examination.

Curriculum of the courses are modified time to time in view of cross-cutting issues like climate change, human values, gender issues, ethics as there is compulsory course for under graduate students.

As a extra-curricular activities, the college celebrates various important dates like Nation Science Day, International Youth Day, International Yoga Day, Earth day, Independence Day etc to inculcate ethics and nationality among students.

Various awareness programmes such as environmental protection, ecological preservation by tree plantation, pollution, voter rights, Swachatta Abhiyan etc. under NSS are taken up by the students as a part of extra-curricular activities.

Feedback system on curriculum has been devised using certain important criteria like professional competency, practical exposer, life skills, self-discipline value system etc. The feedback is analyzed and suitable action is timely taken to improve the curriculum delivery process.

Teaching-learning and Evaluation

The college adopts most efficient teaching- learning process. The admissions of students are made on the basis of merit list of entrance test. Orientation programmes are organized for newly admitted students to brief them about semester system of teaching-learning and evaluation process. Lecture schedules of each course to be taught in the semester are provided to the students before start of the classes.

After mid-term examination results, the students are identified as slow and quick learners. Students centric method of teaching-learning process are taken up by organizing tutorial, remedial and problem solving classes for slow learners. Group discussion, PPT presentation, student's tours, guest lectures are organized for effective learning process. Mentorship system is adopted in which groups of students are allotted to the teachers for counseling to the students about problems faced in class-rooms. This help in overall performance of the students in examination. Farm visits are organized for the students for better learning of practical aspects of class-room teaching. Special coaching classes are arranged on regular basis for those students who intends for higher education through JRF/ SRF tests of ICAR, New Delhi or CATET of UP..

Evaluation at different levels:

1. Student level: Different quiz and discussion are held in class rooms to evaluate the students.
2. Mid-term examination is conducted internally, which is the part of the examination system containing 20 percent of the total marks.
3. End term final semester examination is conducted by the university in collaboration with college which contains 80 percent of total marks of theory and practical.
4. Centralized evaluation system is adopted by the college and the university.
5. The evaluated mid-term examination copies are open to the students for any clarification.
6. The results are timely declared by the university and are uploaded on university web portal.

Evaluations at different levels are transparent. Any grievances in this regard are addressed promptly at college and university level. Academic calendar is adhered for CIE.

The college has also established IQAC with purpose of continuous analysis of the teaching learning process to improve the standard of teaching-learning modules of the institution.

Research, Innovations and Extension

The college has a well-equipped seminar room with LCD projector for seminar etc. Rural Awareness and Work Experience (RAW) programme of one full semester is meant for the students. The students are allotted village in different groups (10-15 students) for three months and they interact and practice with farmers to learn the practical method of crop production and other farm activities. This help in developing innovative techniques through case studies. Kisan (Agriculture) Goshthi and Kisan Mela are regularly held in villages and also at college campus every year as a part of extension activities to transfer the agricultural technology and innovative ideas to the farmers. Feedback from farmers at such functions helps in designing / modification of course curriculum and learning process. Women of the region are empowered by training programmes on skill oriented enterprises such as goat rearing, fruit preservation etc. for improving their livelihood. The students are taken on educational tours to institution related to agriculture and allied sectors to have insight of their working system, which help in developing innovative ideas through transformation of knowledge and interaction with the scientists of these institutions.

The students are also taken up NSS programmes in neighboring villages of college. The college has adopted number of villages during the last five years and students and teachers have participated in various community development programmes like planting trees, free medical camp, blood donation camp, Swachhh Bharat Abhiyan, Anti-tobacco, Yoga Day, Women rights, National Integration Day etc.

The students are taken to crop fields at agriculture farm of the college for depth study of crop production system. Such visit provides innovative ideas among the students to enrich the techniques of the crop production.

Infrastructure and Learning Resources

Separate classroom and lab facilities for the M.Sc. (Ag.) and B.Sc. (Ag.) students are put in place for making effective teaching and learning process. All the departments are provided separate computer sets with internet facilities. The computer lab is well equipped with 95 computers. College has 15 classrooms, 10 laboratories, 02

seminar rooms. In the library, there are 11415 books, 08 journals, 26 magazines, newspapers, 16 rare books and 51 project reports.

A hostel of 96 rooms to accommodate about 200 boys with mess facilities. The college has well laid-out facilities for indoor and outdoor games and sports such as cricket, volleyball, football and badminton, Table tennis, carom board, chess and gym.

The teaching and practical classes are run from 10.00 AM to 4.00 PM making separate section of 70 to 90 students for B.Sc. (Ag.) and single class for M.Sc. (Ag.) students in each discipline.

The facilities of library can be availed by all the teachers and students. New book is issued to the students only after the previously borrowed book are returned. Teachers are allowed to take any number of books after entering in the register.

All the department have well equipped lab. All classrooms are fitted with CCTV cameras and voice recorders.

Apart from the above, college had good cafeteria to cater the need of students and teachers for eatables and beverages.

Student Support and Progression

The students council are formed in order to facilitated the various activities related to the students such as library, sports, cultural activities, departmental seminar, plantation programmes, Teachers day. The students are also member of various committees such as hostel committee, Alumni association, NSS etc.

The Alumni association was formed in 2016. It is conducted almost every year for the benefits of the college and placements of the students.

The students are provided scholarship and fee-reimbursement by state government organizations.

Wards of the staff are given 75 percent rebate in admission fees. Remedial, tutorial and special coaching classes are rendered to the U.G. students for their good performance in their study and also to prepare themselves for appearing JRF/ SRF/ CATET examination for higher education. Career counseling is also organized for placements.

Vocational and skilled development programmes are organized for our students for start-up entrepreneurship.

About 20 percent of the students got placement in various reputed companies during last five years. About 35 percent students have gone for higher education during the last five years.

Students of the college have participated in various inter colleges tournaments which they have secured first, second and third position in cricket, badminton, athletics etc.

About 23 percent students have occupied teaching/ technical/ administrative positions in state/ central government organization during the last five years.

A considerable number of students are passing out of this college have cleared ICAR net during last five years.

Governance, Leadership and Management

The college is governed by Shiksha Samiti, Moti-Mahal-2, Rana Pratap Marg, Lucknow. College has management committee that manages its activities through its manager. The administrative set up of college includes Manager/ Principal/ A.O and other supporting staff. Academic staff includes teachers and lab assistant. Principal heads administration and provides leadership for the activities of the college in consultation with its manager.

The various committees are formed consisting of teachers, supporting staff and students including most important committees such as grievance redressers, sexual harassment, anti-ragging, library, proctorial board, active student council etc.

Teachers are recruited through the advertisement of vacant position in newspapers. Selection committee consists of manager, Principal, V.C.'s nominee and two expert nominated by V.C. Selected candidates are appointed after approval by V.C. Management committee appoints supporting staff.

Faculty are empowered by providing various facilities like gratuity, CPF, loan facility, ex-gratia payment, 75 percent rebate in fees to the ward of the staff in U.G. and P.G. admission, etc.

The college has well designed annual Appraisal proforma for teaching and non-teaching staff for monitoring their performance on regular basis.

The finance of the college is managed by management committee through manager and principal of the college. The account of the college is audited by CA as per government rules.

Since, college earning is only from fees of the students and some meager amount from its various agriculture and dairy farms, efforts are made to utilize the fund judiciously on various items like teaching, infrastructure etc.

Bio-waste material of the campus is recycled to prepare vermin-compost and FYM for the use in agricultural production at our farm.

The college organizes annual sports meet and cultural activities in which students and staff participate with full vigour.

IQAC is constituted to suggest and monitor the teaching and learning progression of the students as well as it acts as guide to the teacher for effective delivery of teaching methods/ material etc.

Institutional Values and Best Practices

The Grievance Redressal Cell (GRC) has been constituted in the college under “The sexual Harassment of women at workplace (Prevention, prohibition and redressal) act, 2013”. GRC meets on need basis to address any complaints from students, teaching and non-teaching members and takes necessary action. Anti-ragging committee is formed as per the UGC guidelines. College has followed proper mechanism of solid, liquid and E-waste management. Fifty per cent of solid wastes are collected by Nagar Panchayat (through door to door collection) and another 50 per cent of solid wastes (shrub & tree residues, grasses, crop residues and cow and Buffalo dung) are used for manure like composting, vermi-composting and FYM. Liquid

wastes are discharge into soak pit. Printer cartridges are collected separate waste streams and disposed to authorized recyclers. The rain water is accumulated and deposited for reuse. The water collected is directed to a deep pit of bore well and it can be used later. Large green area of the college campus allows for percolation of water into soil thereby facilitating recharging of underground water reserves. Bus stop is within walking distance from the college entrance. More than fifty percent of the students and staff use public transport. Among 1645 students, 250 students use bike and 500 students use pedestrian friendly roads. The college observes Republic Day, National Youth Day, Independence Day, Teacher Day and Gandhi Jayanti and other activities. Institute also celebrates Chandra Bhanu Gupta birth anniversaries (ex-Chief Minister of UP). College ensures proper mechanism of audit (both by internal and external auditors) on the regular basis. The admission process at the graduate and post graduate levels is transparent. Throughout the admission process, publicity is ensured through website, Social networking sites & apps, Newspaper and notice board. Auxiliary functions of the college contains Examination section, Library, Seminar hall, Store, and Placement etc. College organizes several extension activities and awareness programme among the rural people and farming community. These activities are *Krishi Gosthi*, training for rural youth, field visit and demonstration.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHANDRA BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA
Address	Bakshi Ka Talab Lucknow
City	LUCKNOW
State	Uttar pradesh
Pin	226201
Website	www.cbgagcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bhupendra Veer Singh Sisodia	05212-298223	9450877840	-	infocbgl@gmail.com
Associate Professor	Yogendra Kumar Singh	-	9450025434	-	ykspathol@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	10-02-1995

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	University of Lucknow	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-12-2004	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bakshi Ka Talab Lucknow	Urban	28.896	4259

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc(Agriculture), Agriculture	48	INTERMEDIATE	English,Hindi	360	360
PG	MSc(Agriculture), Agriculture	24	B.Sc. AGRICULTURE	English,Hindi	30	30
PG	MSc(Agriculture), Agriculture	24	B.Sc. AGRICULTURE	English,Hindi	30	30
PG	MSc(Agriculture), Agriculture	24	B.Sc. AGRICULTURE	English,Hindi	30	25
PG	MSc(Agriculture), Agriculture	24	B.Sc. AGRICULTURE	English,Hindi	30	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	25	5	0	30
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	25	2	0	27
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	16	4	0	20
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	1	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	302	8	0	0	310
	Female	49	1	0	0	50
	Others	0	0	0	0	0
PG	Male	80	3	0	0	83
	Female	23	5	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	48	55	61	50
	Female	3	8	8	14
	Others	0	0	0	0
ST	Male	0	2	2	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	154	166	224	167
	Female	14	16	18	18
	Others	0	0	0	0
General	Male	169	174	211	187
	Female	31	20	32	27
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		419	441	556	463

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 350

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	05	05	03	03

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1645	1567	1361	1289	1185

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
240	300	240	210	180

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
434	351	322	329	285

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	30	22	25

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	30	29	25

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 01

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
431.8652	204.2950	281.4623	212.8613	151.07989

Number of computers

Response: 96

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Lucknow University and the curriculum and syllabi prescribed by the university are strictly adhered. Apart from this prescribed curriculum, the College has strategized ways and means to strengthen the teaching-learning process in the following ways:

- Advance planning of Academic activities and calendar in alignment with the University calendar of events.
- Formulation of objective driven teaching plan at the beginning of the semester
- Preparation of adequate learning materials (resources)
- Maintenance of course files by all faculty members which contains lesson plan, notes of lesson, question bank and performance details of the students
- Entrusting the teaching faculty with the task of mentoring 15 students on academic and personal issues, thereby strengthening the bond between teachers and students, leading to a better learning atmosphere and to sustain their performance.
- Organizing suitable invited guest lectures by experts and visits to Scientific institute to improve the effectiveness of implementation of the curriculum designed and specified by Lucknow University.
- Course allotment based on competency matrix, experience and performance in previous years.
- The M.Sc (Ag) Students are allotted to the concerned teachers of the Department for timely completion of their project/ thesis work.
- The Head of the department and the Principal make periodical review of the portions covered by these teachers and also the student's attendance.
- Monitoring of course delivery and syllabus completion through formal and informal feedbacks, like monthly meeting of teachers by Principal.
- Systematic examination process, standard question papers, proper and prompt centralized evaluation.
- Guest lectures, seminars and training programmes to supplement the curricular inputs.
- Adopting "outcome based approach" for the effective delivery of the curriculum.
- Question papers for the internal tests is so designed to facilitate the assessment of the attainments of the course outcomes for the various courses.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 7.3

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	1

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0.57

1.2.1.1 How many new courses are introduced within the last five years

Response: 02

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 5

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**Response:**

- Equal opportunities are given to both the genders in terms of admissions, employment, training programmes, sports activities etc., and so gender issues do not arise. College supports women faculty and students to encourages them to participate in events focusing on women-empowerment and promoting leadership qualities in women. Girls and boys participate in various co-curricular activities such as tree plantation, Swachhta- fortnight, Swachh bharat-summer internship and technical quiz programmes. Both boys and girls are made members of various clubs associated with academic, co-curricular and extra-curricular activities.
- Students have a compulsory course on Environmental Science.
- Topics related to human values, environment are taken up for quiz and debates during the National Science Day, International Youth day, International Yoga Day, Earth Day celebrations and the Independence Day function.

- Students are also encouraged to participate in activities on climate change organized by other institutes.
- Awareness programmes are also initiated by NSS which extensively carry out activities for environmental protection and ecological preservation like tree plantation and Pollution.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 2.14

1.3.3.1 Number of students undertaking field projects or internships

Response: 35.16

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.7

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	29	12	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 94.92

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
463	557	444	419	335

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
480	600	480	420	360

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
240	300	240	210	180

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After the students got admitted to our institution, orientation programs are organized for the fresher's to help them understand the agricultural curriculum. Introductory lectures are delivered on all the subjects for understanding of special needs of the students. Students are categorized based on their previous qualifying examinations marks, admission test, class room performances and personal performance. Assessing the students based on mid-term (internal) examinations helps to identify slow learners and quick learners.

We have a 'Mentorship Program' for the betterment of the students where the teachers are assigned a group of students for mentoring them. The mentor who is acting as the guide and philosopher finds the nature of their problems and motivates them in a friendly way to reach particular academic goals. Extra classes with separate time table for slow learner are organized to clarify the doubts and re-explaining of difficult topics.

Quick learners are identified through their performance in examinations. They are motivated by the Principal and the heads of the concerned departments to perform better in the University examinations and to score good grades and thereby maintaining the consistent performance to bag university ranks.

The institute promotes independent learning facilities that contribute to their academic and personal growth. For example, the institute encourages them to participate in various activities like seminars, workshops, and literary competitions. The institute provides equal weightage to both curricular and co-curricular & extra-curricular activities. Students who are interested in higher education are provided extra attention by making special coaching classes to prepare them for SRF competition of ICAR, ect.

The above process brings out the following outcome:

- Students' understanding in their chosen domain
- Improved results and pass percentage.

- Improved quality of projects
- Improved placements and opting for higher studies

2.2.2 Student - Full time teacher ratio

Response: 54.83

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.06

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teaching-learning and evaluation process is carried out as per the predefined academic calendar and examination procedures through continuous assessment and grading system. The academic calendar and examination calendar is prepared well in advance and is strictly followed. The examination system of the Lucknow University has an approach of Continuous and Comprehensive Evaluation.

The Institute focuses on student-centric teaching learning method where discussions, presentations, project work, field work, assignments etc. are the part of core teaching pedagogy. Besides basic classroom teaching, opportunities required for life- long learning is addressed by organizing workshops, seminars, ICAR institute SAU(s) visits, etc. time to time. Also a guest lectures by experts from the ICAR Institutes and State Agricultural Universities (SAU) are organized by the respective departments, to provide knowledge beyond the prescribed syllabus. Special lectures are also delivered quite often on various learning process by principal and teachers of the college. The students are provided opportunity for experimental and participative learning through Practical Crop Production (PCP) on field of college Farm under supervision of concerned teachers who help them in solving their field problems to enhance their learning experiences.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 83.33	
2.3.2.1 Number of teachers using ICT	
Response: 25	
File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues	
Response: 54.83	
2.3.3.1 Number of mentors	
Response: 30	
File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning
Response:
Response:
<p>An innovative effort of an institution helps in its academic excellence. An innovative practice could be a pathway created to further the interest of the student and the institution, for internal quality assurance, inclusive practices and stakeholder relationships.</p> <p>The teacher uses multimedia to modify the contents of the course material. It helps him/her to represent in a more meaningful way, using different media elements.</p> <p>Apart from regular lectures through chalk-and- talk following innovative teaching approaches are being practiced in various departments. LCD projector screens / Overhead projectors help the faculty to deliver interactive lectures and demonstrations of animations/ PPT / lecture contents. Such innovation techniques help in getting quick feedback from students.</p> <p>Laboratories allow the students to widen their knowledge and skills. Some of the experiments during practical are also getting conducted using simulation tools.</p> <p>Charts and models are used by the faculty to explain the fundamental topics and advance technologies, in theoretical and practical sessions.</p>

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.17

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 74.04

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	22	24	15	18

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 10.93

2.4.3.1 Total experience of full-time teachers

Response: 328

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 25.55

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 1.33

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Response:

The courses of the degree programme are based on credit system. One mid-term unit test and one term end examination exam in theory subjects and one practical examination in case of practical are conducted in each semester. The department carry out internal assessment on all subjects based on internal mid-term unit test performance of the students. Continuous evaluation procedure is followed for practical subjects.

Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinator and examination committee for smooth conduct of the examination. The examination committee meets periodically to discuss all the examination related matters. At Institute level, effective implementation of tutorial and mid-sem test takes place and results are declared within seven days. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Mid-term test is based on the university syllabus. This will be in the form of questions of graded nature. Theory questions and numerical questions are also included. Sometimes quiz test of about 5 to 10 minutes are also carried out to identify the slow and quick learner students.

The University also monitors the end-term final theory examination through flying squad of teachers of the University/Colleges during the period of examination. Now the evaluation processes are automated through intranet facilities. The faculty enters mid-term and practical marks of the students immediately after the examination on University web-portal. The Institute appoints examiners for the practical examinations and viva voce examinations as per the University directives.

Instruction Manual for the examination as per the guidelines of the Controller of Examination of Lucknow University is regularly reviewed and modified by the University in consultation with colleges in order to improve the evaluation system. The University and college have adopted centralized evaluation system of answer copies. During the Induction program the newly admitted students are updated about the attendance requirements as well as the pass mark requirements and the grading systems for the internal assessments. Whenever the students are in doubt, they are encouraged to clarify them by discussing with the teachers/principal.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Response:

The internal marks are based on the mid-term examination performance test. Internal marks are displayed. The answer scripts of examinations are shown to the students after evaluation to bring out the discrepancies, if any, to the notice of teacher concerned, and the necessary corrections are carried out.

The students are made aware of the evaluation procedures including revaluation and challenge valuation, examination pattern of college and the university, well in advance through circulars as well as information printed in the college semester calendar.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Response:

- The university allots 80% marks for the end semester exams and 20% internal marks (based on mid-term examination).
- The marks in the internal tests are displayed.
- Attendance is periodically displayed on institute notice board.
- The subject teachers carefully monitor the regularity of attendance and the performance of the students in internal evaluation tests and end semester examinations.
- There is grievance Redressal Committee of the college which also taken care of any grievance related to examination.
- The marks of end-term final semester examination of the student are uploaded by the University web-portal. If the students have some grievances related to it, their grievances are forwarded by the

Principal to the controller of the examination of the University for rectification if any.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Response:

Academic year starts as prescribed by Lucknow University. The college publishes, in advance, the academic calendar containing plans for curricular and co-curricular activities based on the available working/teaching days as per university norms in concurrence with the University calendar. After its approval by the manager of the college, it is then made known to all department before the commencement of the semester. Lesson plans of each courses are prepared by the concerned teachers based on the syllabus of the courses. Academic calendar of the college includes schedule of curricular activities, assessment dates, technical events, mid-term tests, end-term examination, submission of marklists, Semester breaks and extra curricular activities, etc. Students are then informed about time table of the classes and academic calendar. Monitoring of implementation of lesson plan is done by Heads of the Department and Principal and corrective actions are suggested wherever required. Monthly meeting of the teachers is convened by the Principal to review the progress of teaching learning process.

There is an academic monitoring committee appointed by the Principal who monitors the day- to- day conduct of the lectures based on the time table. Effort are made to adhere the academic and extra-co-curricular events in the academic calendar with some minimum deviation which is beyond the control of the college.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Response:

Course/Programme Objectives are overall statements of desired outcome expected from the course/programme which the students supposed to achieve after their completion. The Program/ Course objectives are conveyed to the students at the beginning of the session during induction and orientation program. Every subject teacher conveys the course objective at the beginning of the course. Students attribute of fundamental, conceptual and latest knowledge of the subject is facilitated by the lectures, which are combined with presentations, case studies, group discussions, class tests, mock interview and projects. Monitoring of this attribute is done at the departmental level. The major component is that each of the faculty members prepares a lesson plan which is tracked regularly by the HODs and periodically reviewed by the Principal. The course coverage is given due importance. Through regular class tests/assignments, the understanding level of the students is checked.

Strong practical orientation is achieved by practical classes, laboratory work, role play and projects in department/ industry/advanced institutions. Monitoring of practical orientation and projects and their outcome is done at the departmental level. The emphasis is on development of skills required in the industry, research and higher educational fields. A graduate is exposed to theoretical concepts along with practical knowledge so as to have a better understanding of real life situations. The details of significant outcome of degree courses uploaded on college website.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Response:

The Training and Placement cell of college Known as Career Management Cell works to support the students to provide them direction to acquire the necessary skills to make them employable ready. The Career Management Cell is a team of experienced professionals who optimize their relationship with the industry experts in order to groom the students in the best of their capabilities. The main objective of the Career Management Cell is to create a platform where the employers can come and select fresh talents from the campus.

The college has established an IQAC with purpose to develop a system for conscious, consistent and catalytic improvement in the overall performance of the Institution. The IQAC members are from various disciplines such as Administration, Faculty, Management, Technical Staff, and external experts. Based on the feedback of the IQAC member's, a future line of action for the upcoming academic year is drawn to ensure improvement and development in the existing system. The relevance of the programmes offered by the institution is ensured by periodic updation of the course content of all programmes and their approval by the academic council of the Lucknow University.

2.6.3 Average pass percentage of Students

Response: 97.06

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 429

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 442

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.21

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 137

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has adopted practical approach to keep the students at par with the latest in their respective

fields of study.

- One of the seminar halls is equipped with LCD projectors to facilitate the students and teachers for presentation of seminar, credit-seminar including innovative idea.
- The practiced method of incubation of ideas for the students is the case studies during RAWE programme in the villages. Under this programme, groups of students are allotted specific villages for about two months to identify the problem of farmers and resolve their problem by developing innovative techniques through case studies.
- The teachers are motivated to publish their innovative ideas in form of popular article, research papers, book chapters etc.
- Students are taken to crop fields of the college Farm for in depth study of crop-production system. This may provide some innovative ideas among the students for better crop-yield.
- College has developed a kind of system in which it organizes Kisan Goshti, and Kisan Mela every year to transfer the Agricultural technology/ innovative ideas among the farmers.
- Some village women are also trained every year by providing platform of training on various skilled development programs like Fruit Preservation, Pickle making, Goat rearing etc. for improving their livelihoods.
- The students are taken to education tours to visit industries and various ICAR and CSIR institutes and SAU's to have insight of the working system of these institutions. This makes transfer of knowledge and students and accompanying teachers used to get innovative ideas for implementation at out college.

Department of Horticulture and Fruit preservation, Govt. of Uttar Pradesh had conducted a certificate course on fruit preservation for the students of the college, which has helped them to practice onwards for income generation with certain new innovation ideas.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**Response:** No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0.8

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	6	4	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 0.62

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	1	0	7

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The students are sensitized to the social issues and holistic development in the neighbourhood villages during RAWE and NSS programmes. These activities provide the students with a much needed break and space for experimenting and questioning the injustices prevalent in the society. These extension activities influence the students in understanding the problems of the rural people of the state, policies of the government or the societies, and their perception and impact on human life. The students participated in various community development programs to develop their all-round personality. College has adopted nearby villages Sirsa Kamalpur (2015-2016), Hajipur (2016-17), Rampur Devarai (2017-18) under NSS Scheme. In addition, the students are involved in the below mentioned activities. (i) The NSS (National Service Scheme) conducts annual camp in the neighboring adopted villages for 7 days which helps them to mingle with the village and rural people to understand their lifestyles and needs better. (ii) Self-discipline, loyalty, respect and patriotism is nurtured among the NSS students. (iii) Extension lectures on social evils with outsiders are arranged to create awareness among the students. (iv) Folk song and cultural activities are performed by the volunteers of NSS in the camp villages. (v) The students are also encouraged to participate in the following activities. 1) Planting of trees inside the campus as well as in the adopted neighborhood villages 2) Free medical camps 3) Blood donation camps 4) Environment awareness camps. 5) Swachhh Bharath Abhiyan 6) Awareness rallies on aids, Anti- Liquor, Anti- Tobacco. (vi) All the significant dates such as Environment day, Yoga Day, Teachers Day, Swachhhta Divas, International Youth Day, National Youth Day, Hindi Day, etc are celebrated to familiarize students with the value of our ancestors and traditions.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	1

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	5	9	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 9.92

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
350	150	255	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 1

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NVAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The first batch of under graduate students of Agriculture was admitted in the years 1996 with intake capacity of 120 students. During the past 23 years the number of U.G. and P.G. students has increased manifold to the extent of about 1645 in 2017-1018. The college has permanent affiliation with Lucknow University, Lucknow under self-finance scheme and runs B.Sc. (Ag.) and the Post Graduate Courses (M.Sc. Ag.) in (i) Agriculture chemistry and Soil Science, (ii) Agronomy, (iii) Agriculture Extension and (iv) Horticulture. Separate class rooms and lab facilities are put in place for making effective teaching-learning process. In addition, there is a one seminar room fitted with LCD Projector. All the departments are provided separate computer set with internet facilities. The computer lab is well equipped with more than 95 computers to accommodate at least one full strength class. The college at present has the following facilities: Classrooms-15, laboratories 10, Seminar hall 01, library: Total no of books =11415, Total no of journals=08, Computers for students and staff = 103, Internetconnection (wifi and landline) BSNL with bandwidth 1 MBPS attached with LCD monitors. All class rooms are equipped with C.C.T.V. with voice recorder. Main gate, canteen, corridors of the college, etc. are also fitted with C.C.T.V. The college is well equipped to conduct competitive exams like, UPPSC, UPSC, UPSSSC, JRF, Banking and other such exams.

A hostel of 96 rooms to house about 200 boys students is available in the campus with modern facility of common room consisting of T.V. etc. It has good Mess to provide healthy food to the students.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has well laid out facilities for indoor and outdoor games and sports. The indoor games facility includes the Gym with good equipment for boys and girls. The following are the facilities for outdoor games. 1. Open ground for Cricket, Volleyball, football, badminton and practice net for Cricket.

Utilizing all these facilities, the college has been conducting the different tournaments for encouraging sports talent among the students. The College encourages the students to participate in the special coaching of sport classes during vacation. Apart from the sports facilities, the college also has a fully equipped gymnasium which the students can use free of cost before or after the teaching hours. College cultural fest, sports day, athletic meet, yoga training etc. are conducted regularly in the premise of the college. Students regularly participate in inter college sports activities through-out the year under the supervision of sports teacher. The participation of the students in various sports events is evident by their performance in the activities.

Art and Culture unit (Cultural Committee):

There is a positive environment of Art and Culture in the college. Annual cultural program and annual competition, College Foundation Day, Teachers' day, World Environmental Day, International Women's Day and many others are celebrated with cultural activities.

Awards are also given to talented and meritorious students during annual program.

Facilities: Auditorium (Capacity-500) is under construction

Fire Safety Unit:

Both floors (ground and first) and the surrounding area of the college are installed with adequate fire safety devices, especially in the Laboratories which is high risk area.

Sl No.	Particulars	Quantity	
GYM / YOGA (fitness activity)			
	Twister with stand	01	
	G. Ball 89 c.m	01	
	M. Ball B/S	01	
	S. Rope	10	
	Yoga Mat	10	
Sports / Games (indoor facilities)			
	Carrom Board	02	
	T.T Table Vixen Star	02	
	T.T Bats Sticks	04	
	T.T Balls	06	
	Wooden Chess Board	02	
	44' X44' Carrom Board with Carrom Coin and Striker	02	
Sports / Games (outdoor facilities)			
	Foot Ball	06	
	Badminton Racket	4 pairs	
	Feather Cock	2 dozen	

Height Measuring Stand(Metal)	01
Weight Machine	01
Volley Ball Post Deluxe Quality Ground fixed type	01

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 86.2

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
284.7200	201.18	241.45	196.19	133.9

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

At present the library is not automated using any integrated library management system. At present the

books of the library have been digitised in computer system for display of titles of the books/authors/publishers. The library has well furnished with good quality of furniture, racks for upkeeps of the books. The library is poen from 10AM to 5PM every day for the students and staff. The student get the books on the basis of library cards issue to them. The teachers have options to take as many as books they desire after entering in register meant for them.

However it has planned for digital and automated library in near future.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college has a rich library with all the prescribed, recommended and reference books as per the university norms. The library has sufficient books to satisfy the academic needs of the students.

- The total number of books available in the library is **11415**.
- To kindle the interest among the students with regards to current affairs and general knowledge, the library has subscribed for more than **26** magazines and newspapers. Outlook, Yojana, Indian Farming, Cronical, India Today, Front Line alive to name a few.
- Research has always been one of the missions of the faculty. To encourage the students and faculty to extend their horizons in writing research articles the library has subscribed for **08** research journals that will help both the faculty and the students to have access to more knowledge on the relevant subjects.
- Apart from the above resources, the library also has a stock of the 51 reports of the innovative projects work of the PG students of the College.

The college has the following rare books /reports for reference to be used in the library for reference by the faculty and students

Sl No.	Name of the Books	Publishers	Authors/editors	Copies/Volumes
01	Modern Fruit Growing	London, Ernest Been Limited	W.P.Seabrook	01
02	The untold Story	New Delhi, Allied Pub.	B.M.Kaul	01
03	Handicrafts	New Delhi, Graphics Columbia	T.M.Abraham	01
04	Jawaharlal Nehru's Speeches	The Pub. Division Ministry of Information	Anonymous	01@Vol .II
05	Jawaharlal Nehru's Speeches	The Pub. Division Ministry of Information	Anonymous	01@Vol .III
06	Modern Fruit Production	Newyork,The Macmillan Comp.	Joseph Harvey	01
07	Fruit Growing in India	Allahabad, Kitabistan	W.B.Hayes	01
08	Vegetable Crops	Newyork, Mcgraw Hill	H.C.Thompson	01
09	A basic History of	Inter Naciones Bonn	V.V.Zuhesdorff	01

	Germany				
10	The History of the Indian National Congress	The Working Comm. Of The National Congress	Rajendra Prasad	01	
11	Capital:A Critique of Economy	Newyork,The Modern Library	Karl Marx	01	
12	Handicrafts of India	New Delhi,S.I.C.for Cultural Relations	K.Chattopadhyaya	01	
13	Handicrafts and Industrial arts of India	Bombay, D.B.T.Sons and Company	R.J.Mehta	01	
14	Master Peces of India	Bombay, D.B.T.Sons and Company	R.J.Mehta	01	
15	Carpetsand Floor Coverings of India	Bombay, D.B.T.Sons and Company	K.Chattopadhyaya	01	
16	The History of the Indian National Congress	Bombay, Padma Pub.	P.Sitaramayya	01@ Vol .II	

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years

(INR in Lakhs)**Response:** 1.79

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.60898	2.55103	1.79765	2.02805	0.9615

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** No**4.2.6 Percentage per day usage of library by teachers and students****Response:** 3.28

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 55

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi**Response:**

Consecutive up gradation arrangements are incorporated into yearly spending plan. The exercises have been arranged in a manner that, the IT framework and related offices are dependably keeping pace with best in class innovation. The college has adequate IT facilities for amplification the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. The computer lab is equipped with 95 computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers. Tow LCD projectors one in seminar rooms and other one in computer lab to provide effective teaching for the students. Faculties are provided with departmental

systems.

Faculty members are using power point presentations, videos etc in the class rooms to enhance learning, scanners, printers, Xerox facility is available and faculty members can use this facility for official purposed.

Extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students are the major objective of the college. The college gives advanced library for arrangement of showing and learning materials.

The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

Students are encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 17.14

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 78.03

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
368.40	138.90	243.12	168.25	107.96

File Description

Details about assigned budget and expenditure on physical facilities and academic facilities

Document

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college had made specific procedures to run the academic affairs and other support facilities for smooth and effective delivery of the resources, which are listed below in brief.

Academic: Policies are framed and deployed right from the admission till the students leave the college. The admission and examination policies adhere to the norms prescribed by the Lucknow University. There is an entrance test for admission to B.Sc. (Ag) programme. The students are admitted on the basis of merit list through counseling following the reservation policy of the Govt. of U.P. The admissions to the Post-graduate programmes are made on the basis of merit of the students through counseling. List of admitted students are uploaded to the university web-portal. Teaching and practical classes are run from 10.00AM to 4.00 PM. Undergraduate teaching are imparted by making sections of about 70 to 90 students with structured Time-Table of classes. The U.G. students are assigned in a group to the teachers for redressing their academic problem. P. G. students are assigned to the teachers for their Project /Thesis works. Some tutorial/ coaching classes are also held to prepare the students for appearing competitive examination of ICAR such as JRF etc.

The performance of the students are evaluated by conducting internal Mid-term examination, while practical and End- term final examination are conducted by the university in collaboration with college. The semester report of marks is prepared by the university and is uploaded on the university web-portal. Student are also provided mark-sheet of each semester by the university.

Library: The library follows certain protocols in the usage of books. The staff and student are required to

make an entry in the register kept. Student is issued one library cards after collecting their details. New book is issued to the students only after the previously borrowed books are returned. At the end of semester, all the students are required to return the books to the library. Teachers are allowed to take any number of books after entering in the teachers register. They return the books after they finish reading.

Laboratory: The lab facilities are open to all the students for academic purpose. The students must enter their names in the log book before entering the lab mentioning date and time. A computer lab consisting of about 95 computers is meant for practical classes of U.G. and P.G. students taking courses of Statistics and computer application. This computer Lab is also used for other academic and administration purpose. The students are required to maintain a lab manual to record the experiments, and also a practical record book of all practicals conducted by them. All classrooms are fitted with CCTV Camera with Voice –recorder.

The college has sprawled sports field consisting of outdoors facilities like Volleyball, Badminton, Cricket, Hockey and Football. It has also a good Gymnasium for the students and staff. It has indoor facility of Table Tennis, Carom -board etc.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 35.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
698	715	594	442	115

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.95

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	19	14	13	09

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 1.41

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
116	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 13.07

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
361	293	336	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 10.71

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	24	69	44	34

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 27.88

5.2.2.1 Number of outgoing students progressing to higher education

Response: 121

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 2.6

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	7	1	0	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
102	82	95	65	205

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Response:

Every year, a Student council is formed comprising of one student representative from each Department. From the council framed one student is being selected as Student Chairman every year. The student council plays a vital role in Departmental activities such as organizing seminars and conferences. The student representatives also participate in the preparation of college activities every year. Especially Department symposia are completely planned, organized and conducted by the students under the supervision of the faculty.

The students involve themselves in events such as college day, Independence day, plantation and swaccha bharat mission, Republic day and various club activities. Each club has several students who take on leadership roles and organize the events and get very good exposure. The student representatives also actively participate in Sports committee, cultural committee, magazine committee, library etc.

The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various Associations and Societies. There is a staff advisor to guide the students in the smooth and effective functioning of the Associations. A student-curator team organized events 2013 onwards.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 11.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	08	9	7	15

File Description

Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Response:

The alumnus forms the small strength of the institution. The Alumni Association was formed in the year 2016 under the title “Alumni Association C. B. Gupta Agriculture PG college”. The alumni meet is conducted once in a year, where the alumni from different branches of the under graduate and post graduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the management generously and the alumni are honored with mementos. Such meetings are mutually beneficial for the Institution and the alumni. This provides an opportunity for the alumni to meet their friends and act as a bridge for the faculty to share their experience, knowledge and insights.

The alumni visit the institution to deliver Guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Successful entrepreneurs from the alumnus are invited to talk on their success stories at various occasions of the Institute.

The alumni also help the final year students of B.Sc. (Ag) and M.Sc. (Ag.) to get their project placements and summer internship in their companies or to assist them get it through their reference. They also assist the students for placement in public and private sectors and the regular alumni association meetings pave the way for the successful placements of the students.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 3

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

MAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: To strive for centre of excellence in education research extension and policy assistance in agriculture and allied sectors with country in general and the state of Uttar Pradesh in particular and for the upcoming developing societies

Mission: The college was established on 10, Feb., 1995 with clear cut vision of catering graduate and post graduate agriculture education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region. It has made significant stride to cater the need of agricultural education in the state

Admission to different degree programme are made open to stake holders of the country and abroad because course curriculum of graduate and post graduate programme has been framed keeping in view of future needs and challenges in agriculture and allied sectors . The college has envisaged different kind of vocational-cum- skilled and professional programme for the farmers of the area to enhance their income as well as for the agriculture students to generate self-employment. Some of such programmes have been conducted in different neighbouring villages during the last five years. It also plan to start some more post graduate programmes in different disciplines of agriculture. Implementation of fifth dean's committee reports of Indian Council of Agricultural Research (ICAR, New Delhi) is under process. Different infrastructural developmental activities like digital library multipurpose auditorium with full of state –of-the art, indoors and outdoor sports facilities, horticultural hub, agriculture demonstrative farms overhead, water tanks etc. are under process. The college aims at reaching remotes area of its periphery in order to cater the needs of those requiring its services and designing participation in its programme through its extension activities for up-lifting the socio-economic conditions of the rural people.

6.1.2 The institution practices decentralization and participative management

Response:

Administrative and academic activities of the college have been decentralised by constituting various committee for participative management. Some of the important committee are as follows;

1. Admission
2. Examination
3. Extension and publication
4. Student placement
5. Proctorial board
6. Anti-ragging
7. Sport
8. Library

9. Sexual harassment
10.10. Inter alia grievance

Committees formulate common working procedure and intrust the implementation through teaching and non-teaching staff. The Department head/co-ordinator manage the day to day activities of the Department and keeps a track of co-curricular and extra- curricular activities in the college.

Monthly meetings of teaching and non-teaching staff are conveyed by the principals to discuss the various academic and teaching issues and proceedings of the meetings are circulated for proper action of the decision taken thereof.

Management committee of the college also meets regularly 2-3 times in a calendar year for making policies decision in which some teachers and non-teaching staff are also members. It approves the annual budget along with others development projects of the college regarding recruitment, infrastructures, regulations, social activities etc. Principal executes decision of management committee through the approval of the manager of the college. Final examination of the semesters is conducted under the supervision of principal in collaborations with the controller of examination of the university.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The management committee monitors the performance and the progress of the college to ensure the fulfilment of the goals. To ensure consistency in academic excellence, up-gradation of facilities in needed spheres is the standard agenda in the committee meetings. Resolutions are made as per requirements and these are implemented to enrich teaching - learning process in a broader perspective.

The institution had a humble beginning with one main block and year after year the institution is witnessing upward journey in creating and expanding infrastructure facilities. We seek to ensure that our students benefit from a high quality learning environment that includes spacious classrooms, well-equipped laboratories, state-of-the-art computing facilities, rich and diverse knowledge resource centres, smart class rooms, seminar halls, sporting facilities with outdoor complexes, practice and rehearsal halls for cultural activities, feel at home hostel accommodation facilities and extensive facilities for on-campus training and placement.

With the intension of providing ample avenues, enhancing the infrastructure facilities by means of construction, class rooms, laboratories and library facilities, there have been continuous efforts in agenda of the college management. Though the needed facilities are in place as per requirements and the recommendations of the affiliating university, these are enriched with the aim of fulfilling the goals in the strategic plans which go beyond the syllabus as well to make the student fraternity not only through

professionals but also responsible citizens who can contribute for the development of the society and the nation. Some of the prospective strategic plans in recent time to come up include multipurpose auditorium with state- of- art, overhead water tank, parking place/class room (up stairs), rain water harvesting system, horticulture hub, net house, new sport complex, girls hostel, digital library, Wi-Fi facilities to entire campus, hi-tech seminar hall.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

C.B. Gupta agriculture P.G. College run by Shiksha Samiti, Moti Mahal-2 Rana Pratap Marg, Lucknow and is affiliated to Lucknow University Lucknow (U.P.). The college has a management committee which govern the college through a manager of the college. The administrative set up of the college includes Principal, Administrative Officer and ministerial staff, technical persons and class fourth employees. Academic staff includes teachers and lab Assistants. Principal is the Head of the Administration, academic affairs and executes the decision of the management committee. He also monitors day to day activities of the college including the implementations of the rules and regulations and time-to-time decision of the affiliating university in regards to examination /results /recruitment etc. The college has constituted various committee including grievance redressal committee.

These committee meets quite often to discuss various issues related to administration/teaching/library/student problems/gender problems/sports etc, and pass the resolutions for implementation by Principal. Teachers/staffs are recruited through advertisement of the vacant position in leading news papers of the region. The selection committee for teachers consist of the Manager, Principal, nominee of the VC, two expert of the concern subject nominated by VC. The panel prepared by the selection committee after interview is sent to the university for the approval. After the approval by the VC, the person concerned is recruited on teaching positions. Recruitment of the supporting staff is made by management committee. There are Heads of the various teaching department. Heads are responsible for departmental activities in regards to teaching/practical classes, procurement of essential materials, timely completions of courses, examinations etc. PG students are allotted to the teachers of the concern department by HOD in consultations with teachers for completion of their project work /thesis. Similarly, under graduate students are also assigned to the teachers for resolving their problems in regards to teaching and other related problems. Principal also used to take feedback from the students by conveying meeting with students in groups.

As far as is concerned with service rules, the college has definite service rules that provide the service benefit like CPF, Graduaty, CL EL, DL, PL, Maternity leaves, TA/DA to all the staff. Annual increment and DA increment are regularly provided to the staff. As stated earlier the college has grievance redressal committee which take care of any kind of grievances among the staff to settle it down for creating congenial and healthy work environment in the college premise.

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

Under the leadership of the Principal, every committee is assigned with specific tasks in view of smooth functioning of the college. The Coordinators of the committees monitor the works. A minimum of two meetings are held in academic year for effective and smooth activities of the college. The committees constituted are not permanent. Members are reshuffled for change of committees for different functions. This enables the members getting familiarized with any kind of activities related to any function. The conduct of functions fosters relationship and nurture unity among the staff. The copy of notification of different cell/committees are uploaded on the college website. The most challenging work is of the proctorial board which deals with discipline among the students. To maintain discipline among the students some time undesirable action have been taken in the past. Some of the minutes and action are there available in the records of the college.

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

The college has number of effective welfare programmes and measures for teaching and non-teaching staff. These are described below.

- The staff of college provided Loan facilities from their CPF (Contributory Provident Fund) contribution up to 50% of deposited CPF.
- The college organises free medical camp on regular basis at the campus for the benefit of staff and their wards.
- It provides lump-sum accidental grant as per requirement of the exigency of the situation. It also gives additional grant for chronic diseases.
- The staff of the college get gratuity at the time of retirement.
- The class fourth employees of the college are provided uniforms.
- The ward of the staff get rebate to the extent of 75% in fee structure of B.Sc.(Ag.) and M.Sc.(Ag.) courses.
- The staff of the college also get ex-gratia equivalent to month of salary every year.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.27

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	2	0	02

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has developed separate proformas for annual performance appraisal system of teaching and non teaching staff. The staff are required to fill up these proforma by describing the work they have done every year. Their cited work in the proforma are assessed by the respective Head of the concern Department or office with remarks. The principal of the college is final authority to accept or reject the remark of the Head of the Department. In case of rejection, the concern teacher/staff is informed to improve their working system. Some administrative action may also be taken against the concern staff in case of rejection.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly**Response:**

C. B. Gupta Agriculture P.G. College has mechanism to conduct the internal and external audits on the regular basis. The accounts of the college are audited by chartered accountant regularly as per the Government rules. As per audit report of C. B. Gupta Agriculture P.G. College, there have been no Audit objections so far. The financial matters are take care by account officer, supported ministerial staff under the supervisions of Principal of the college. Principal and Manager is responsible for statutory and timely compliances of Govt./ Taxation Departments/ etc. and timely compliance of Audit requirements.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

C. B. Gupta Agriculture P.G. College is a Private College (Under-2-F System) and funds for salary, development and other grants are managed from the payment received from admission fee, tuition fee and income from farm houses and dairy farm etc.

Trust/society contribution

The college run and function under the **Shikhsa samiti, moti mahal-2 Rana Pratap Marg Lucknow (U.P.)**.The trust gets corpus donation from well wishers corporate and philanthropists. The contribution from trust to the college was available during start of the college.

Optimal utilization

Recurring expenses;

Salary to staff and academic activities are done from the collected fee

Infrastructural development facilities and building construction works

Management allocates budget to create and upgrade the infrastructure facilities in tune with need of modern facilities for effective teaching activities and required construction works. Collection of fee and earning of farm houses and dairy farm are judiciously utilised for the same

Seminars/conferences and faculty development programs and other co curricular activities: The college conduct the above said programmes with the latest technology and innovations which one are part of the faculty development programmes.

Extra-curricular activities

Modern gym complex has been created to provide ample opportunity to the students and staff for their physical exercise with minimum funds. The annual sports and cultural programmes are held every year as a part of extra curricular activities with minimum fund.

Green and eco-friendly campus

Enough care is taken to maintain proper ambience of the campus with large Green Park surrounded by herbs and shrubs. The park is maintained by the students as a field work with support of class fourth employees which is part of course curriculum with minimum fund.

Bio-waste management policy

The college has developed a facility of producing vermi-compost and FYM by recycling bio-waste material of the campus with minimum fund.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As per provision laid down by the university grant commission regarding the constitution of IQAC, C. B. Gupta Agriculture P.G. College, a Private College, has constituted the IQAC with the purpose to develop a system for conscious, consistence and catalytic improvement in the overall performance of institution

IQAC has been constituted with the following composition:

- **Co-ordinator** – Dr. Satendra Kumar Singh,
- **Member Secretary** –Dr. Gurpreet Singh Bhatiya,
- **Academic administrator** – Dr. Sudhir Kumar Singh Raghuvansi ,
- **Member from faculty**- Dr. Pankaj Kumar Singh, Dr. Swaha Shee Chanda ,
- **External member** –
- Prof. Yogesh Kumar Sharma Ex HOD (Botany) Lucknow University , Lucknow
- Prof. Basant Ram Ex. VC, N.D.U.A. &T., kumarganj, Faizabad.

Few significant contributions are stated below;

1. Established close linkage with alumini association
2. Strong mentorship program
3. Collaboration with I.C.A.R., SAU(s) and CSIR institutions and few companies
4. Model question papers provided to all students
5. Lesson plan prepared in the beginning of each semester
6. Centralized evaluation system

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC monitors the teaching learning process regularly through their organising committee members. IQAC conduct meeting quite often to check the learning process structure and methodologies of operation and learning outcomes. The annual meetings are intended to check the overall result and make analysis of it to see that planned goals are achieved.

- Subject Teachers, Students representative, HOD and staff meeting are conducted periodically to review teaching and learning process and progress
- Teaching and learning process is reviewed by principal and subject teachers for every semester
- In annual meeting all the HOD present a details presentations report about the plan agenda and achieved goals for the year/semester.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

- Post graduate programs in horticulture, extension education, agronomy and soil science.
- Publication of magazine (annual) for students, extension workers engaged in agricultural activity and also for progressive farmers
- Developed well equipped computer lab with projector
- Conducted JRF and State Agri. Universities competitive exam classes for under graduate students.
- Identifying best practices and implementing the same year after year as a team from top management to bottom level discussion

• **Future Plan:**

- Strengthening the tie up and collaboration with academic and industrial organization for better placement of the student
- Creation of digital and automated library
- Hi-tech seminar hall and some smart class room
- Opening of Krishi Vigyan Kendra (I.C.A.R.)
- To new P.G. courses programmes in Plant Protection, Dairy Technology and Genetics and Plant Breeding
- To start of B.Sc. in Bio. and Math courses
- Multipurpose auditorium planned for guest lecture and seminar/workshop etc.
- Creation of horticultural- hub
- Development of suitable technology based fish pond
- Implementation of fifth Dean's Committee report for curriculum package for better for B.Sc.(Ag.) programme.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 10

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety and security

The Grievance Redressal Cell (GRC) has been constituted in the college under “The sexual Harassment of women at workplace (Prevention, prohibition and redressal) act, 2013”. GRC meets on need basis to address any complaints from students, teaching and non-teaching members and takes necessary action. The students approach the Cell to voice their grievances regarding academic and non academic matters. The cell redresses the grievances at individual and class level and grievances of common interest. Complaints are scrutinized by the management and the grievance redressal cell. Hod/Principal regularly attends to these on daily basis. The college assures students that once a complaint is made, it will be treated with confidentiality.

Anti-ragging committee is formed as per the UGC guidelines. The students at the admission time sign an affidavit and submit to the university regarding non-involvement in ragging activities. Anti-ragging hostel cell committee is also formed to maintain peace in hostel. Anti-ragging posters are displayed at all prominent places within the college with women help line numbers.

Counseling

College has a strong mentorship Program where the teachers are assigned a particular class/ section for care and concern the students.

Common

There is one common room for girls in the college.

7.1.3 Alternate Energy initiatives such as:**1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 57

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 16

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 16

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:**Waste management**

Waste is a natural by-product of the phenomena of life and growth of societies. It is viewed as unwanted or unusable material that has been disposed or discarded after primary use. Plants shed leaves, animals excrete. Humans in their day to day life create a boundless heap of waste of countless variety.

College has followed proper mechanism of solid, liquid and E-waste management. Fifty per cent of solid wastes are collected by Nagar Panchayat (through door to door collection) and another 50 per cent of solid wastes (shrub & tree residues, grasses, crop residues and cow and Buffalo dung) are used for manure like composting , vermi-composting and FYM. Liquid wastes are discharge into soak pit.

***E-Waste:** Electronic products nearing the end of their “useful life” are termed as “E-waste”. Examples include discarded computer monitors, motherboards, cathode ray tubes, televisions, VCRs, stereos, Printed Circuit Boards (PCB), mobile phones and chargers, CDs, headphones, Liquid Crystal Displays (LCDs)/ plasma televisions, air conditioners, refrigerators and so on. In India, computer equipment accounts for major fraction of e-waste material.*

College maintains all its computer peripherals and takes pride that it has been actively involved in recycling. Paper, metals, plastics and glass are recycled. Printer cartridges are collected separate waste streams and disposed to authorized recyclers.

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

The college is located in the BKT, Lucknow district which is known for drought hit and dry prone area so, realizes the value of every drop of water and saves the rain water strategically for future use. Our college has rainwater harvesting structure for the newly constructed college and hostel building. The rain water is accumulated and deposited for reuse. The water collected is directed to a deep pit of bore well and it can be used later. Even the ground water is directed towards the plants. R. O. water is provided for drinking purposes and waste water is used for gardening and cleaning purpose. The new wing was constructed in such a way that during the rainy season the rain water from the terrace directly flows to the system of rain harvesting pipeline and it directly reaches to the bore well sump where percolator is installed to prevent the garbage going inside the sump. The collected pure water directly goes to the bore well pipe and reaches to the underground sump. The accumulated water fulfils the required water resources of the college

throughout the year. Because of this the underground water level in the soil are increased and the bore well pumps more water for the use. With these initiatives even in dry BKT area, the college maintains lush green campus with beautiful ornamental plants and trees in all seasons. In spite of having maximum number of students, the college does not face any water crises even in the summer time. The rain water directly use to garden so as to maintain greenery in the entire college.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Large green area of the college campus allows for percolation of water into soil thereby facilitating recharging of underground water reserves.

Bus stop is within walking distance from the college entrance. More than fifty percent of the students and staff use public transport. Among 1645 students, 250 students use bike and 500 students use pedestrian friendly roads.

From its very inception the college leadership is geared towards building a green campus. Our twin campuses have rich flora and hence is a paradise for bird watchers. There is good Avenue plantation, trimmed hedges, shrubs and edge plants. The college undertakes the annual tree plantation initiative whereby nearly 2000-2500 new saplings are planted for campus beautification every year to mark the World Environment Day. Besides green landscaping the university also aids and assists local NGOs working in support of the cause of environment conservation. Ours is a plastic-free campus with pedestrian-friendly lanes and under the aegis of the NSS and RAWA students and campus cleaning activities are organized at regular intervals involving students and faculty members alike. We are also going to setup paperless office by making increasing use of ICT for running everyday administration by electronic communication, digital filing of important documents, files, notice and circulars. "Save water, Plant Trees", motto of our Honorable Manager Shri Bhagwati Singh, Ex Member of Parliament, is disseminated not only in staff and students but also in local community and other districts of UP.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.45

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.39698	0.02	0.37313	0.09974	0.13953

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	3	2	2

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** No**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** No**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	0	0	0

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college organizes several activities on the birth/death anniversaries. The college observes Republic Day, National Youth Day, Independence Day, Teacher Day, Gandhi Jayanti and other activities. College also celebrates Chandra Bhanu Gupta birth anniversaries (ex-Chief Minister of UP). The ten ideals of the college i.e. Health, Honesty, Dependability, Scholarliness, Broadmindedness, Courtesy, Poise, Loyalty, Spirituality and Service are emphasized upon time and again. Students are called upon to follow these ideals right from the first day they enter the college by means of the Ideals and portal ceremony. Apart from these core values the idea of giving without counting the cost has become an integral part of the philosophy of life of the students. Basic life skills and spiritual and moral values like integrity, commitment, concern for others, patience, respect for elders, stress management, communication skills, need for sense of God and religion are inculcated among students through the chapel service, spiritual and value education classes and organized common assemblies. Social responsibilities and concern for the less fortunate are inculcated among the students through various outreach programmes into villages, slums, NGO run institutions like schools, orphanages, old age homes and homes for the differently able.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:**

College ensures proper mechanism of audit (both by internal and external auditors) on the regular basis. The accounts of the college are audited by chartered accountant regularly as per the Government rules. The Finance Committee is main financial body of the college to take care of financial matters, coordinate and exercise general supervision. Principal and Manager is responsible for statutory and timely compliances of Govt./ Taxation Departments/ etc. and timely compliance of Audit requirements. The admission process at the graduate and post graduate levels is transparent. Throughout the admission process, publicity is ensured through website, Newspaper and notice board. The process is absolutely transparent and follows all the rules and regulation laid down by Lucknow University, Lucknow. Administrative section also ensures complete transparency in its work flow. It maintains all stock register.

Auxiliary Functions Transparency:

Auxiliary functions of the college contains Examination section, Library, Seminar hall, Store, and Placement etc.

7.2 Best Practices**7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****Agricultural Extension:**

Agricultural extension (also known as agricultural advisory services) plays a crucial role in promoting

agricultural productivity, increasing food security, improving rural livelihoods, and promoting agriculture as an engine of pro-poor economic growth.

Extension as a rural support service is needed to meet the new challenges agriculture is confronted with: changes in the food and agricultural system, including the rise of supermarkets and the growing importance of standards and labels; growth in non-farm rural employment and agribusiness; constraints imposed by HIV/AIDS, and other health challenges that affect rural livelihoods; and the deterioration of the natural resource base and climate change.

Department of Agricultural Extension organizes several extension activities and awareness programme among the rural people and farming community. These activities are krishi gosthi training for rural youth, field visit and demonstration.

Gender Sensitization: college organizes various training programme for empowerment of rural women and awareness programme.

Community outreach: college organizes various camp like- eye camps, health camps for rural community to improve their health.

Teaching Tutorial class and coaching class: college conduct tutorial classes for the poor students those who have not perform well and coaching classes for the competitive examination.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The college has agricultural farm of about 50 acres. The farm produces commercial seed of various crops vis. Wheat and Rice for the farmers. Besides, it has demonstration fields for crop production and good dairy farm for teaching purpose.

The colleges has earned name and fame in the State as well as in the country as the students have occupied first positions in the B.Sc. (Ag.) examinations in the year 2000, 2003, 2005,2010 to 2012. Besides, the numbers of students of the college have occupied various important positions in the public and private sectors, which is really a matter of great pride for the college.

Vision:

To strive for Centre of excellence in education research extension and policy assistance in agriculture and allied sectors with country in general and the state of Uttar Pradesh in particular and for the upcoming developing societies

Mission:

The College was established on 10, Feb., 1995 with clear cut vision of catering graduate and post graduate agriculture education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region. It has made significant stride to cater the need of agricultural education in the state.

Admission to different degree programmes are made open to stakeholders of the country and abroad because course curriculum of graduate and post graduate programmes has been framed keeping in view of future needs and challenges in agriculture and allied sectors . The college has envisaged different kind of vocational-cum- skilled and professional programmes for the farmers of the area to enhance their income as well as for the agriculture students to generate self-employment. Some of such programmes have been conducted in different neighboring villages during the last five years. It also plans to start some more post graduate programmes in different disciplines of agriculture. Implementation of fifth dean's committee reports of Indian Council of Agricultural Research (ICAR, New Delhi) is under process. Different infrastructural developmental activities like digital library, multipurpose auditorium with full state –of- the art, indoors and outdoor sports facilities, horticultural hub, agriculture demonstrative farms overhead-water tank of 1 Lakh liter capacity etc. are under process. The college aims at reaching remotes area of its periphery in order to cater the needs of those requiring its services and designing participation in its programmes through its extension activities for up-lifting the socio-economic conditions of the rural people.

5. CONCLUSION

Additional Information :

There is no additional information.

Concluding Remarks :

C.B. Gupta Agriculture Post graduate college was established under self-financing scheme (2F system) in 1995 at Bakshi ka talab Lucknow (UP) to render education in agriculture and provide modern agricultural practices to the farmers community of the region. Since then college has made significant strides in developing various infrastructures such as sufficient class rooms, laboratories, library, canteen, gym, hostel, sports complex etc. College runs at present B.Sc.(Ag) & M.Sc.(Ag) in four disciplines. The College is presently affiliated to Lucknow University, and it adheres the rule and regulations about curriculum/syllabus, Examination system etc.

The course curriculum is designed keeping in view of needs of clients such as farmers, artisans etc. in tune with the guideline of ICAR. Modern methods of teaching and learning process have been adopted for efficient delivery of curriculum in a semester system. Slow and quick learners are identified after midterm examinations and their previous performance records to organise remedial/tutorial classes for slow learners. College has about 50 acres of farm land to demonstrate modern agricultural practices to the farmers.

The college supports to the students in term of fellowship and fee reimbursement by the government organisations. The college provides 75% rebate in admission fee to the ward of staff. It has a strong placement cell through which the student of the college has occupied various important positions in public/private sectors.

Agriculture oriented vocational and skill development programmes are organised for the Students to startup their own entrepreneurship for their socioeconomic upliftment.

The college has well qualified faculty in which most of the teachers of Ph.D. Teachers are recruited through advertisements in Newspapers. Selection committee consists of manager, Principal, V.C.'s nominee and two expert nominated by V.C. Selected candidates are appointed after approval by V.C. Management committee appoints supporting staff.

The College has constituted various committees for efficient delivery of activities related to teaching, administration, library, hostel, grievance redressal, student discipline, sexual harassment, anti-ragging etc.

IQAC is constituted to monitor the teaching-learning process of the college.

College has eco-friendly campus with green lush park surrounded by herbs, shrubs and trees.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : HEI input edited according to provided documents.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	1	0	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	0	0	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	1	1	0	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	1	0	0	1																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 04</p> <p>Answer after DVV Verification: 02</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	3	0	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	3	3	0	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	3	0	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	3	0	1	0																	
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p>																				

Answer before DVV Verification : 16

Answer after DVV Verification: 0

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
15	7	6	4	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	6	4	1

Remark : HEI input edited according to provided documents.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Remark : HEI input edited according to provided documents.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above
 Answer After DVV Verification: E. 3 or less of the above
 Remark : HEI input edited according to provided documents.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years
 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
74	24	69	44	34

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	24	69	44	34

Remark : HEI input edited because required documents are not provided.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
16	22	27	17	32

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	7	1	0	1

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
102	82	95	65	205

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
102	82	95	65	205

Remark : HEI input edited according to provided documents.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	0	0

Remark : HEI input edited according to provided documents.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8.39698	0.3031	0.37313	0.09974	0.13953

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8.39698	0.02	0.37313	0.09974	0.13953

Remark : HEI input edited according to provided documents.

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : HEI input edited according to provided documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 04 Answer after DVV Verification : 350