



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CHANDRA BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA
Name of the head of the Institution	Prof Yogesh Kumar Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05212-298223
Mobile no.	9695095516
Registered Email	infocbgl@gmail.com
Alternate Email	yogesh_26@yahoo.com
Address	Bakshi Ka Talab, Lucknow
City/Town	LUCKNOW
State/UT	Uttar pradesh
Pincode	226201

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr Satyendra Kumar Singh</b>
Phone no/Alternate Phone no.	<b>05212298223</b>
Mobile no.	<b>6392113392</b>
Registered Email	<b>satyendraento@gmail.com</b>
Alternate Email	<b>shiv.mangalcbgl@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://cbgagcollege.org/">http://cbgagcollege.org/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://cbgagcollege.org/PDF/Academic%20calender.pdf">http://cbgagcollege.org/PDF/Academic%20calender.pdf</a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.34</b>	<b>2019</b>	<b>28-Mar-2019</b>	<b>27-Mar-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>27-Mar-2013</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Environment Protection Vis a Vis Development</b>	<b>11-Aug-2019 1</b>	<b>135</b>

Plantation Program of Rare Species trees on 26 January, 2020	26-Jan-2020 1	63
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Wi Fi facilities through Y MAX have been provided to each department and staff. 2. Departmental library has been established by each and every departments. 3. In order to increase the resources for teaching and research, agriculture form farm of 1.5468 ha. (Village Rudahi) has been purchased. 4. PG Agriculture course has been updated as per CBCS system. 5. Centrally equipped Fire Suppression System with alarm has been installed.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To provide Wi Fi facility to each department	Wi Fi facilities through Wi MAX have been provided to each department and

	staff.
To establish departmental library	Departmental library has been established by each and every departments.
To purchase agriculture land for experimental research	In order to increase the resources for teaching and research, farm of 1.5468 ha. ( Village- Rudahi) have been purchased
As per UGC/ ICAR course/ syllabus revised	PG Agriculture course have been updated as per CBCS system.
To install FIRE SUPPRESSION SYSTEM in the College and Hostel.	Centrally equipped Fire Suppression System with alarm have been installed
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table committee is formed in the college which prepares the time table for all the faculties. Care is taken in allotting more periods per week in those subjects where there is such a requirement on the basis of the new ICAR syllabus. Apart from the periods for subjects, separate periods have being allotted for library, field and games. So that the students can develop a habit of going to and consulting the library. Implementation of the time table is closely monitored by the Principal and where ever there is a need, course is covered by taking extra classes. The Preparation of JRF by the faculties.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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No Data Entered/Not Applicable !!!

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc(Agriculture)	Agriculture Extension	28/02/2020
MSc(Agriculture)	Horticulture	28/02/2020
MSc(Agriculture)	Agronomy	28/02/2020
MSc(Agriculture)	Soil Science and Agriculture Chemistry	28/02/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc(Agriculture)	Agriculture Extension	24
MSc(Agriculture)	Horticulture	28
MSc(Agriculture)	Agronomy	28
MSc(Agriculture)	Soil Science and Agriculture Chemistry	21
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Feedbacks obtained from students, teachers, employers, alumni and parents are analyzed manually by the subcommittees themselves. The conclusions drawn by them are submitted in the form of report. These reports are discussed in the successive meetings of IQAC. The recommendations made by IQAC are considered and implemented whenever possible.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc(Agriculture)	Agriculture	120	124	80
BSc(Agriculture)	Agriculture	384	799	377

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	377	80	20	8	28

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	15	4	3	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College administration appointed academic advisors/mentor for the UG and PG students, one mentor is given 18 student batch, who mentor them and advice them for their carrier. Students are always free to meet their teachers for any of their academic and carrier related problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
457	28	1:16

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
30	27	3	Nill	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc(Agriculture)	Nill	Semster	31/05/2019	19/07/2019
BSc(Agriculture)	Nill	Semester	31/05/2019	12/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From Time to time, class test of students are conducted by the departments of the college, which shows the talent of the students. This helps the students in their self assessment. Marks are show on the departmental notice boards so a sprit of competition is developed among the students. During the classes, teachers take tests and very often surprise tests to are also being taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of every academic session. The dates of semester and mid semester exams and most of the holidays are being decided by the Lucknow University, Lucknow itself. We, as college have lesser to decide on our own. We fix the date of Sports, Annual function, Kishan Gosthi, Alumni meet and other programme etc..

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lkouniv.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc(Agriculture)	Agriculture	103	101	98.05

Nil	BSc(Agriculture)	Agriculture	327	311	95.10
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/d/1fMf8d4TAGc18doomhXMWKYhfTs-ws-BY/edit?usp=sharing&oid=106111511291783617961&rtpof=true&sd=true>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			



[View File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Plant Pathology	2
Entomology	2
Ag. Extension	1

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nil	1

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kishn Week Khrif dt 15.07.2019	CHANDRA BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA	4	57
Girls Safety and awareness programme dt 18.07.2019	U.P. Police 1090, Lucknow U.P.	4	45
Remote Sensing Day dt 12.08.2019	Indian Society of Remote Sensing, Lucknow Chapter, Lucknow, U P India	11	178

Kishan Week Rabi dt 15.11.2019	CHANDRA BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA	5	87
Soil Day dt 05.12.2019	CHANDRA BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA	1	52
Gender Sensitization Programme dt 25.02.2020	SAMARTH, Lucknow	7	29
Awareness programme on PHM 04.03.2020	Shobhit University, Meerut, U P	6	45
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42885000	40975637

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11415	1009002	320	87127	11735	1096129
Journals	6	15000	8	35000	14	50000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	96	1	1	1	1	4	4	2	0
Added	0	0	0	0	0	0	0	0	0
Total	96	1	1	1	1	4	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9020000	7427669	42885000	40975637

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college provide facilities for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex, Gym, Research Field, Lawn computers, classrooms etc.

<http://cbgagcollege.org>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Mandi Parishad and Jila Samaj Kalyan	688	5676101
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Service Scheme	01/08/2019	194	U.P.State Govt.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	C B GUPTA AG P G COLLEGE	AGRICULTURE	BAU&T BANDDA	M.Sc. (Ag)
2019	3	C B GUPTA AG P G COLLEGE	AGRICULTURE	NDUA&T FAIZABAD	M.Sc. (Ag)
2019	2	C B GUPTA AG P G COLLEGE	AGRICULTURE	SVPUA&T MEERUT	M.Sc. (Ag)
2019	5	C B GUPTA AG P G COLLEGE	AGRICULTURE	CSAU AG & TECH KANPUR	M.Sc. (Ag)
2019	1	C B GUPTA AG P G COLLEGE	AGRICULTURE	BHU VARANASI	M.Sc. (Ag)
2019	6	C B GUPTA AG P G COLLEGE	AGRICULTURE	SHIAT, PRAYAGRAJ	M.Sc. (Ag)

2019	4	C B GUPTA AG P G COLLEGE	AGRICULTURE	B R A UNIVERSITY LKO	M.Sc. (Ag)
2019	5	C B GUPTA AG P G COLLEGE	AGRICULTURE	INTEGRAL UNIVERSITY	M.Sc. (Ag)
2019	81	C B GUPTA AG P G COLLEGE	AGRICULTURE	C B GUPTA AG PG COLLEGE	M.Sc. (Ag)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College level	144
Football	College level	66
Athletics	College level	188
Volleyball	State level	49

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**Functioning:** The student council helped sharing ideas, interests, and concerns with teachers and principal. The student's council along with the college administration has actively solved many problems of the students like admission, availability of resources etc. Various activity societies like library society, cultural activity society etc were formed by student's council along with college management for smooth running of the tasks. Designing students' uniform color and design. Criteria of nomination: It was nominated by the college authorities based on student's merit based- a President, Vice-President, secretary, treasurer, and reporter. A student council representative was assigned to each class. That person passes on requests, ideas and complaints from students in that class to the student council. Rural programs: Agriculture awareness programs through Kisaan goshti by M.Sc. Ag students, Health awareness programs through NSS students, M.Sc. Ag students also went to rural areas and collected information under RAWE (syllabus based course ). It was all extension of formal education at farmer/rural level. Extracurricular

activities: Submission of subject and social problem related articles for an annual college magazine Debate on burning topics in pro and against. Athletic participation among Internal college teams in cricket, volley ball, 100 M , 500 M race. Youth festival was organized in the institution by the student council and the college management in which various cultural activities were organized and the students were selected to represent the college at Inter- collegiate and university level. College level programs like tree plantation, cleaning of college premises, swachh bharat abhiyan, blood donation camp etc. In the blood donation camp organize by students council, the staff and students donated blood for which they were given certificate. The students council have also successfully conducted seminars and workshops for girls safety, women helpline and eve teasing for safety of the college girls. The students council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies. Breakfast and lunch for staff and students were also provided. An audience gallery for the spectators was available in the ground. The main event of attraction was friendly cricket match between college staff and member of student council. In the annual function conducted by the student council scholarships, awards for academic and sports and NSS, Blood donation were given away. Thus, the college students council have shown an active participation along with the college management for enhancing the name and fame of the institution. The Students Council conducted a number of different activities for the academic year 2019-20. We started the year with the Students Introduction/orientation program. The purpose of this program was to welcome the new students and to introduce them to the different activities conducted in the college. It was an interactive program. The students were also provided information about the different committees in college like the Students Council, women grievance committee, proctorial team, cultural committee etc .

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

On the college level decisions, the departments are provided with authority to propose any reforms or changes in the department by having department meetings. The decisions are conveyed to the principal and the final decisions are taken by the Management. Thus it is decentralized system and implemented to all arrangements in decision making. Principal is the administrative and academic Head, followed by department heads. The principal meetings of the department are held often to consider the recommendations of heads and sent to the college management for the final decision. On administrative ground the Principal is

followed by Administrative Officer. The college follows all such norms laid down by the Government of Uttar Pradesh and the University of Lucknow . and UGC in Academic and administrative aspects. During affiliation process all departmental heads are requested to send their proposals for commencement of new courses and they are inculcated within affiliation date. The Mid Term examinations are carried out periodically in each semester for which there is separate examination department headed by a teacher (Examination Coordinator) who is in charge of examination department, the administrative officer is head of the office employees. N.S.S. camp is held once in a year, the N.S.S. committee conducts a meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer. The decision fulfills the objective of the camp. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the principal from time to time. The staff receives motivation and support for all the activities from the management. The participation of students in Sports, NSS and extracurricular activities is encouraged in order to attain overall development of students. The decentralizations is followed into the way of Shiksha Samiti, Moti Mahal Lucknow is the parent body of the college. The executive committees has representation from college. The Principal in consultation with the Teachers of different committees work for planning and implementation of different academic, student administration and related policies. Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University convenes Board of Studies for up-gradation of syllabus. In which some of the senior teachers and principal of the college are either conveners for members. The College teacher and principal are also members of BOS/ Syllabus up-gradation committee in other university and colleges
Teaching and Learning	The college mainly has very good teaching work in all departments and class seminars are conduct by teachers in the departments.
Examination and Evaluation	The examination committee of the college conducts very fair Internal examinations and class seminar every



year. Evaluation for semester system courses are being done by college. In the college the internal evaluation work is done under the surveillance of CCTV camera.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	CPF passbooks of the staff are maintained in the office computer. Service books are stored in the office. Cash transaction is not done. Leave records of the teaching and non teaching staff is maintained by the office. The college provide gratuity of the staff the all gratuity related document is maintained by the office. Medical facilities provide by college to the staff
Finance and Accounts	All the purchases records are being maintained by the account section. The college develops ledgers for future record. Offline vouchers are generated by the account section of the college.
Student Admission and Support	Admission forms are available as offline as well as soft copy are available in the college website <a href="http://www.cbgagcollege.org">www.cbgagcollege.org</a> . Admission to the college are undergraduate course based on the entrance examination and student admitted as per rules of Uttar Pradesh University act. After entrance exam result all admissions are taken on the basis of merit list. For other courses such as PG Agriculture the merit list are prepare.
Examination	Examination forms of the candidates for semester exams are uploaded at Lucknow University website <a href="http://www.luonline.in">www.luonline.in</a> . All the information's regarding the examination from the University to the college, is being given through the college UDRC Portal. All the registered students of the college go to Lucknow university website and fill examination form and submit a copy of it in college. The college summarized examination form and submitted to the examination department of Lucknow university. The soft copy of admit cards and verification are available on the website of the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>College has been done internal and external financial audits regular basis. External audit has been done form registered chartered accountant, examine and audit all ledgers, books and balance sheet by them. All work in college has been done by tender system, and firm, which is quoted best rate, done the particular works and then after submit bills and after examine the bills, College paid the bills by cheque. TDS also deducted by college as per Govt. rules. College has a purchasing committee which is watching and control all process and internal audits.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals

**No Data Entered/Not Applicable !!!**

[View File](#)

6.4.3 – Total corpus fund generated

284503432

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women development and impourment programme , Lucknow University, Lucknow	26/02/2020	26/02/2020	80	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is situated on 11.76 acre land with 13900 sqm. constructed area as per rules. Remaining land area is covered with grass, trees and perennial shrubs. Other than this, it also has Rain water harvesting system, Compost pit and garbage recycle system in the campus. College has separate medicinal plants garden. Apart from this college campus cross the road separate agriculture farm which is almost 20 Acre has student experimental labs/area. It has Bio-gas plant and used by the farms staff.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

College conducted free health checkup camp and distribute free medicines, in

which almost 400 rural people has been benefited. College also conducted annual sports and cultural program in which almost 300 students participated in different games and cultural activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cbgagcollege.org/PDF/Best%20practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has agricultural farm of about 50 acres. The farm produces commercial seed of various crops vis. Wheat and Rice for the farmers. Besides, it has demonstration fields for crop production and good dairy farm for teaching purpose. The colleges has earned name and fame in the State as well as in the country as the students have occupied first positions in the B.Sc. (Ag.) examinations in the year 2000, 2003, 2005,2010 to 2012. Besides, the numbers of students of the college have occupied various important positions in the public and private sectors, which is really a matter of great pride for the college. Vision: To strive for Centre of excellence in education research extension and policy assistance in agriculture and allied sectors with country in general and the state of Uttar Pradesh in particular and for the upcoming developing societies Mission: The College was established on 10, Feb., 1995 with clear cut vision of catering graduate and post graduate agriculture education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region. It has made significant stride to cater the need of agricultural education in the state.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The college administration will be started Undergraduate (B.Sc. (ZBC/PCM)Program in the academic session 2020-2021.The college administration will be also construct an auditorium in the college campus for next academic session.